

Kindergarten Student Evaluation Form

Student:
Pre-School/Nursery School:
Evaluator:Position:
How long have you known this student?
How long has this student been enrolled at your program?
Emotional Development Has this child had any repeated problems for an extended period of time?
☐ Yes ☐ No If yes, please explain
Can this child sit still for a short period of time to listen to a story, do a simple task, etc
How well does this child react when plans change? Becomes upset Cries easily Accepts change without becoming upset
Does the child tire easily? Seem overly restless or fidgety? ☐ Yes ☐ Sometimes ☐ Seldom ☐ Not at all
Child accepts consequences without tantrums and can regroup to proceed with the day Yes No
Is child easily distracted? ☐ Yes ☐ No
Does the child cling to mom/dad/guardian/teacher? ☐ Yes ☐ No
Self Help Skills Can this child dress him/herself (i.e. buttons, zippers, snaps, laces, etc)? □ Yes □ Yes with a little help □ Mostly needs help
Can the child take care of his own belongings (i.e. lunchboxes, coats, backpacks, etc)? ☐ Yes ☐ No
Can the child take care of his/her own bathroom needs? ☐ Yes ☐ Most of the time ☐ Needs a little help ☐ No
Social Skills and Behaviors Is the child able to easily share things such as toy, pencils, crayons, etc? ☐ Yes ☐ No
Does the child remember to use good manners(i.e. please, thank you, excuse me, etc)? ☐ Yes ☐ No
Does the child seem to play and work cooperatively with others? ☐ Most of the time ☐ Some of the time ☐ has difficulty

Child waits his/her turn to speak in a group? ☐ Yes ☐ No
School Skills Does the child obey classroom, school, and playground rules? ☐ Yes ☐ No
Can the child follow a: Single direction? □ Yes □ No Two part direction? □ Yes □ No Three part direction? □ Yes □ No
Does the child know his/her first and last name? ☐ Yes ☐ No
Does this child show an interest in learning? ☐ high interest ☐ average interest ☐ little interest
Can this student work independently? ☐ Yes ☐ Has difficulty
Does this child use materials (i.e. scissors, crayons, glue, pencils,) appropriately? \[\subseteq \text{ Yes} \sqrt{ No} \]
Does the child know the name of four or more colors? ☐ Yes ☐ No
Which numbers does the child recognize?
Which uppercase letters does the child
recognize?
Which lowercase letters does the child
recognize?
Does this child seem academically ready for kindergarten? ☐ Yes ☐ No
Does this child seem emotionally ready for kindergarten? ☐ Yes ☐ No
Please use the space below to provide any further information you feel is pertinent in considering this child for kindergarten.
Comments: